

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Westcreek P.S.

Principal: Q. James

EQUITY AND INCLUSION

WELL-BEING

LEVERAGING DIGITAL

LITERACY

The What:

Continue to provide students with varied opportunities to use critical literacy skills to think more deeply about the texts they read and to communicate more effectively orally and in writing

The How:

- Give ongoing and frequent feedback for students' next steps in developing a topic or responding to written text
- Provide more refined assessment through guided groups to identify needs and close gaps

Equity and inclusion focus in support of literacy goal

- ALL students see themselves reflected in learning materials, resources, lessons and tasks
- ALL students are valued for their intellectual capacity and ability to succeed
- ALL students are engaged by differentiation, according to individual needs

Well-being focus in support of literacy goal

- ALL students will continue to develop oral communication skills through participation in community circles in each classroom
- ALL students will connect with at least one caring adult who makes them feel that they matter, encourages them to keep getting better, and challenges them to expand their thinking

Leveraging digital focus in support of literacy goal

- Students, including identified, in-risk, & marginalized, will use advanced technology, such as Google Read & Write, to access curriculum
- Physical environment is set up in a way that facilitates collaboration (e.g., partners, small groups, or interdependent large groups, etc.)

NUMERACY

The What:

Continue to help students develop greater automaticity with basic math computations and to apply thinking and application skills to solve multi-step problem solving tasks

The How:

- Give ongoing and frequent feedback for students' next steps for sharing strategies and their thinking in math
- Provide more refined assessment through guided groups to identify needs and close gaps
- Use tools and strategies to strengthen thinking skills, with a focus on reasoning and proving, using math terminology

Equity and inclusion focus in support of numeracy goal

- ALL students see the relevancy and real-life application of mathematics in their daily lives, through rich tasks that reflect their lived realities
- ALL students are valued for their intellectual capacity and ability to succeed
- ALL students are engaged by differentiation, according to individual needs

Well-being focus in support of numeracy goal

- ALL students connect with at least one caring adult who makes them feel that they matter, encourages them to keep getting better, and challenges them to expand their thinking
- ALL students will continue to develop character traits such as growth mindset and perseverance through attending the whole-school character education program (Society)

Leveraging digital focus in support of numeracy goal

- Students, including identified, in-risk, & marginalized, will use advanced technology, such as online manipulatives and direct instruction links, to access curriculum
- Physical environment is set up in a way that is flexible to allow for varying learning opportunities (e.g., partners, small-group problem solving or independent, etc.).